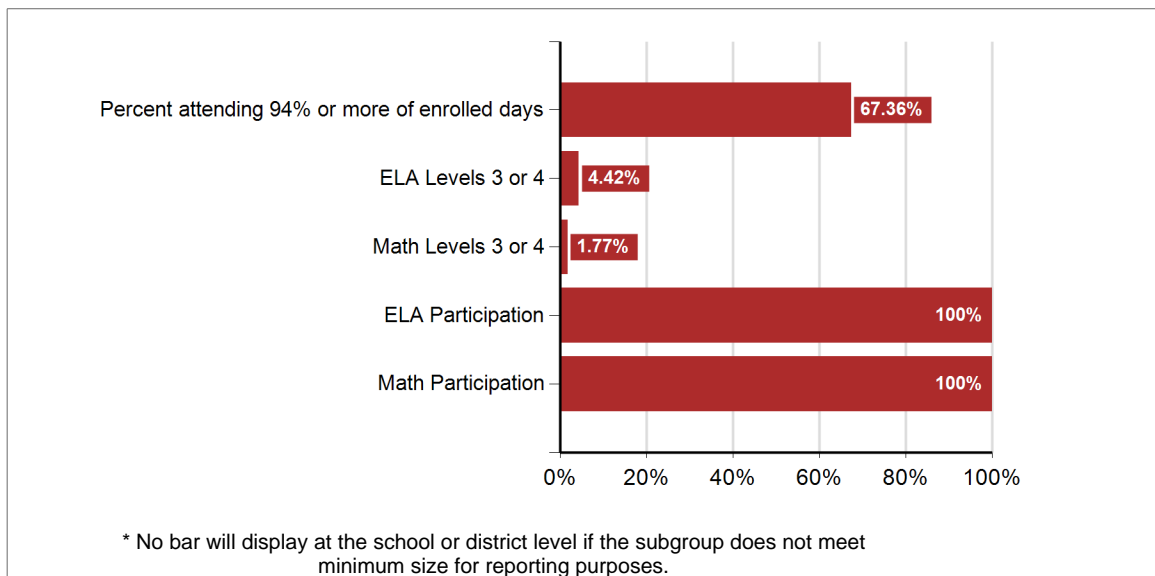


Shannon County 65-1 | Batesland School - 01




School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	15.95
15.95 out of possible 100.00	
Attendance	
	67.35%
13.47 out of possible 20.00	
Student Achievement	
	3.10%
2.48 out of possible 80.00	

Shannon County 65-1 | Batesland School - 01

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	73
Percent of Classes taught by Highly Qualified Teachers	89.04%
Percent of Classes not taught by Highly Qualified Teachers	10.96%

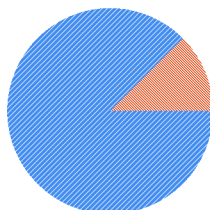
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	15.5
Average Years of Experience	10
Percent with Advanced Degrees	12.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

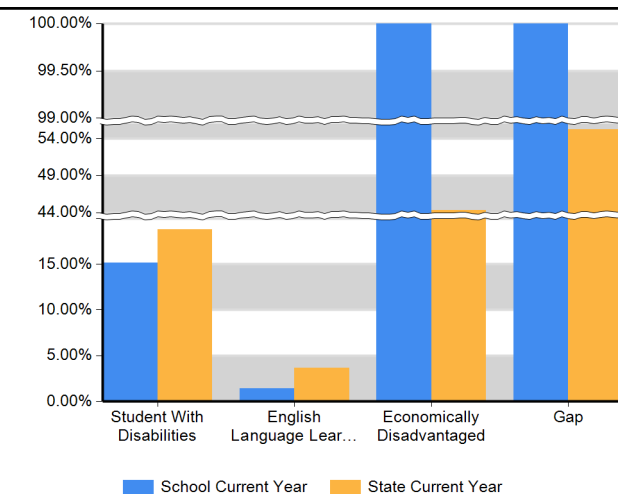
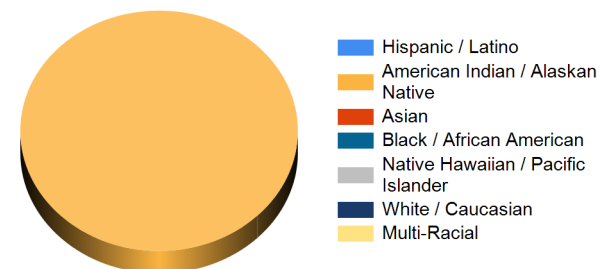
Degrees Earned for Instructional Staff

Bachelors - 87.50%
Doctorate - 0.00%
Masters - 12.50%
Specialist - 0.00%



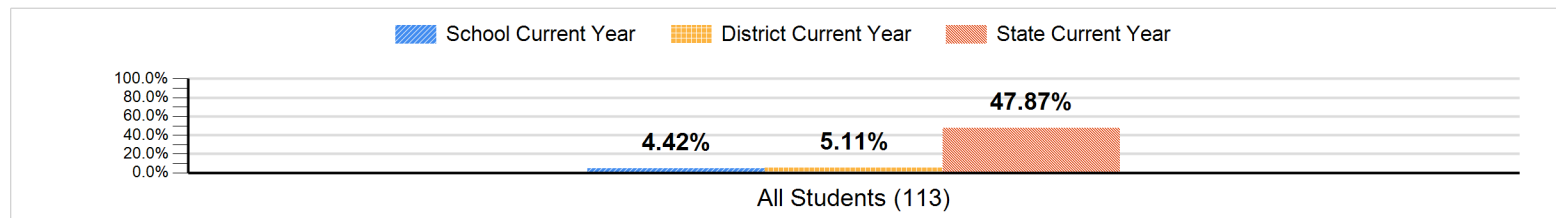
Student Population

Race/Ethnicity
Percent of Tested Population



Shannon County 65-1 | Batesland School - 01

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

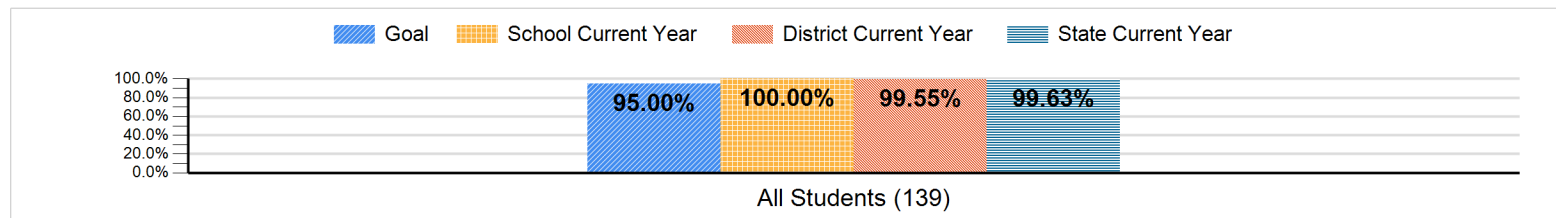
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	113	4.42	5.11	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	113	4.42	5.23	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*			54.52
Multi-Racial	*			42.89
Student With Disabilities	18	0.00	4.55	20.17
English Language Learners	*		10.53	14.16
Economically Disadvantaged	113	4.42	5.11	32.62
Female	60	5.00	8.14	52.76
Male	53	3.77	2.22	43.20
Migrant	*			19.80
Gap	113	4.42	5.11	32.77
Non-Gap	*			65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1 | Batesland School - 01

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

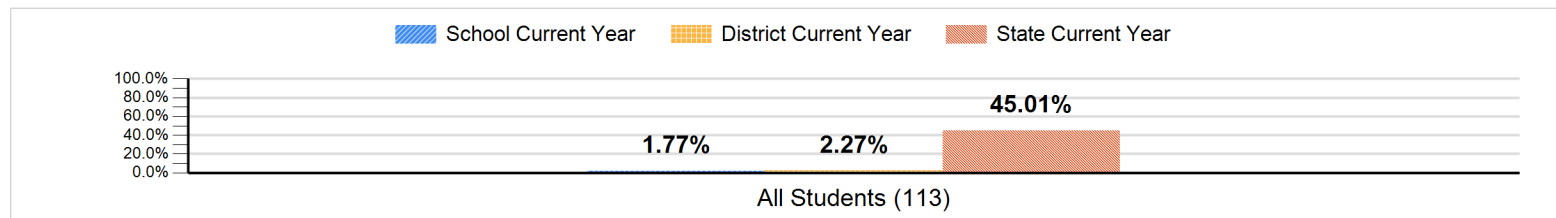
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	139	95.00	100.00	99.55	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	139	95.00	100.00	99.54	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.72
Student With Disabilities	21	95.00	100.00	100.00	99.79
English Language Learners	*			95.45	97.89
Economically Disadvantaged	139	95.00	100.00	99.55	99.58
Female	72	95.00	100.00	100.00	99.62
Male	67	95.00	100.00	99.16	99.63
Migrant	*				94.40
Gap	139	95.00	100.00	99.55	99.59
Non-Gap	*				99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1 | Batesland School - 01

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

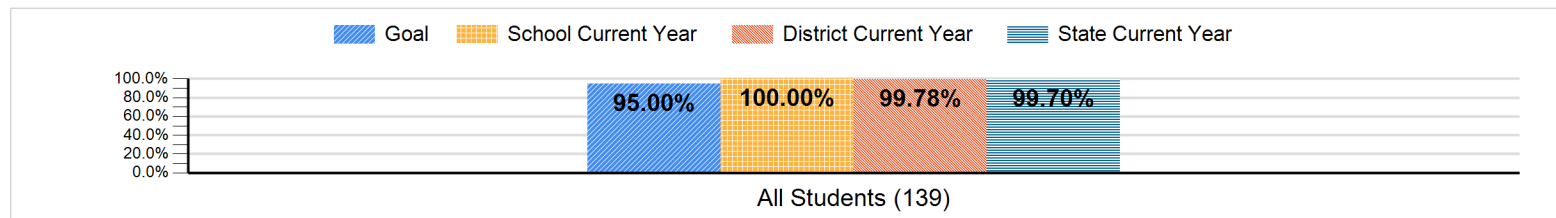
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	113	1.77	2.27	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	113	1.77	2.32	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*			51.97
Multi-Racial	*			39.94
Student With Disabilities	18	0.00	2.27	21.38
English Language Learners	*		5.00	12.24
Economically Disadvantaged	113	1.77	2.27	29.37
Female	60	1.67	1.74	43.34
Male	53	1.89	2.76	46.60
Migrant	*			7.02
Gap	113	1.77	2.27	30.25
Non-Gap	*			62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1 | Batesland School - 01

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

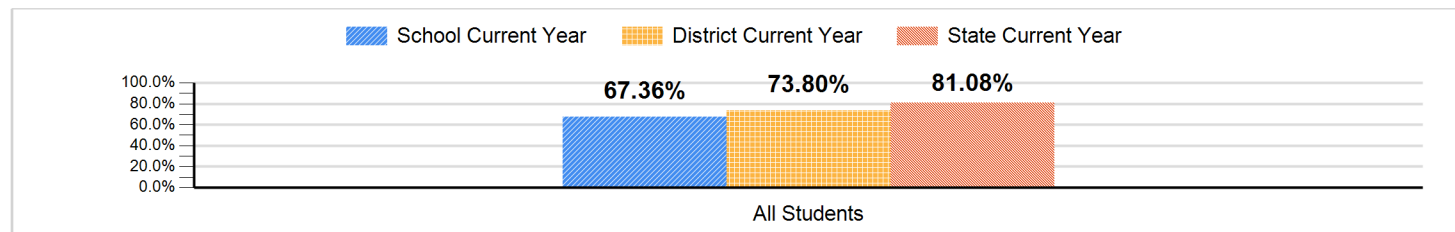
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	139	95.00	100.00	99.78	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	139	95.00	100.00	99.77	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.62
Student With Disabilities	21	95.00	100.00	100.00	99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	139	95.00	100.00	99.78	99.73
Female	72	95.00	100.00	100.00	99.66
Male	67	95.00	100.00	99.58	99.74
Migrant	*				100.00
Gap	139	95.00	100.00	99.78	99.71
Non-Gap	*				99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Shannon County 65-1 | Batesland School - 01

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	67.36	73.80	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	67.36	73.48	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	57.14	78.74	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	67.36	73.80	71.14
Female	68.91	73.95	80.96
Male	65.83	73.66	81.19
Migrant	*	*	88.49
Gap	67.36	73.80	73.65
Non-Gap	*	*	91.01

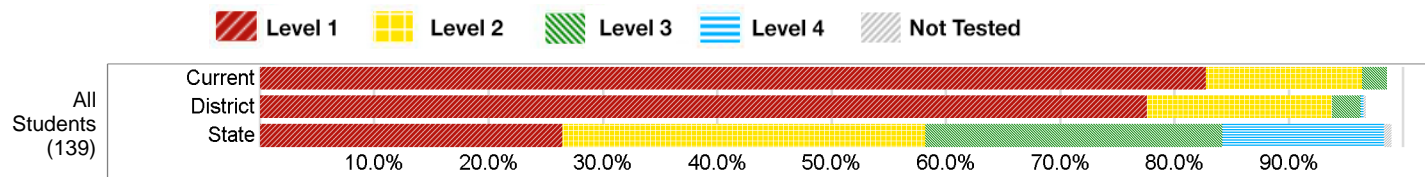
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	139	82.73	13.67	2.16	0.00	0.00	77.59	16.14	2.53	0.24	0.24	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						100	0.00	0.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	139	82.73	13.67	2.16	0.00	0.00	77.10	16.46	2.60	0.25	0.25	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*											19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	21	90.48	0.00	0.00	0.00	0.00	77.72	5.43	0.54	0.54	0.54	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						86.11	8.33	2.78	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	139	82.73	13.67	2.16	0.00	0.00	77.59	16.14	2.53	0.24	0.24	40.34	32.77	18.04	6.33	0.70
Female	72	84.72	12.50	2.78	0.00	0.00	78.08	16.50	2.96	0.25	0.25	25.74	33.03	26.54	13.39	0.62
Male	67	80.60	14.93	1.49	0.00	0.00	77.12	15.80	2.12	0.24	0.24	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	139	82.73	13.67	2.16	0.00	0.00	77.59	16.14	2.53	0.24	0.24	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

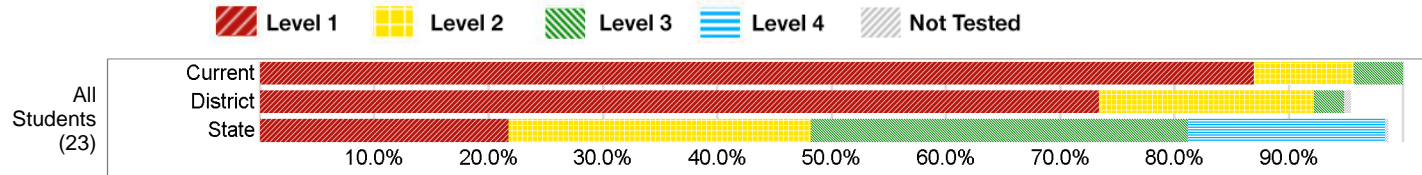
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	86.96	8.70	4.35	0.00	0.00	73.38	18.83	2.60	0.00	0.65	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	23	86.96	8.70	4.35	0.00	0.00	72.67	19.33	2.67	0.00	0.66	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						73.47	8.16	2.04	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	23	86.96	8.70	4.35	0.00	0.00	73.38	18.83	2.60	0.00	0.65	33.85	30.00	25.22	8.37	0.32
Female	13	76.92	15.38	7.69	0.00	0.00	76.71	19.18	1.37	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	10	100	0.00	0.00	0.00	0.00	70.37	18.52	3.70	0.00	1.22	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	23	86.96	8.70	4.35	0.00	0.00	73.38	18.83	2.60	0.00	0.65	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

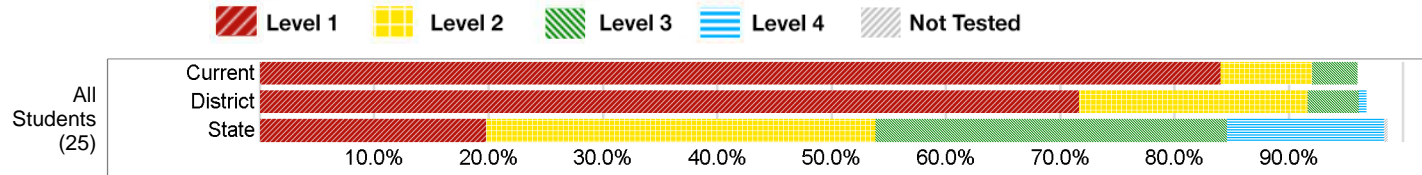
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	84.00	8.00	4.00	0.00	0.00	71.61	20.00	4.52	0.65	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	25	84.00	8.00	4.00	0.00	0.00	70.27	20.95	4.73	0.68	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	*											12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						72.22	11.11	0.00	2.78	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	25	84.00	8.00	4.00	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.99	36.97	22.21	6.33	0.30
Female	17	88.24	5.88	5.88	0.00	0.00	70.73	20.73	7.32	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						72.60	19.18	1.37	1.37	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	25	84.00	8.00	4.00	0.00	0.00	71.61	20.00	4.52	0.65	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

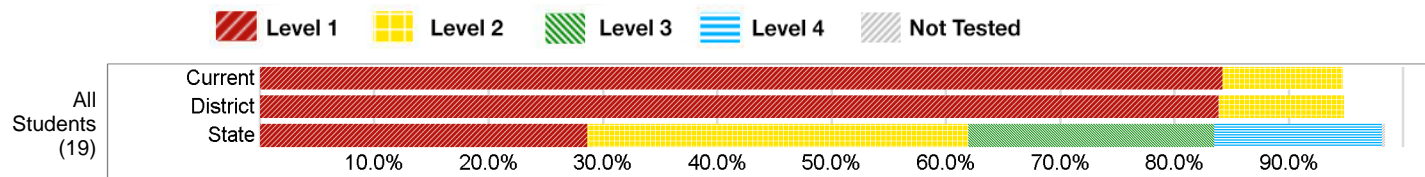
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	84.21	10.53	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	19	84.21	10.53	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						77.42	0.00	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	19	84.21	10.53	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						85.19	12.96	0.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	12	83.33	8.33	0.00	0.00	0.00	82.93	9.76	0.00	0.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	19	84.21	10.53	0.00	0.00	0.00	83.82	11.03	0.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

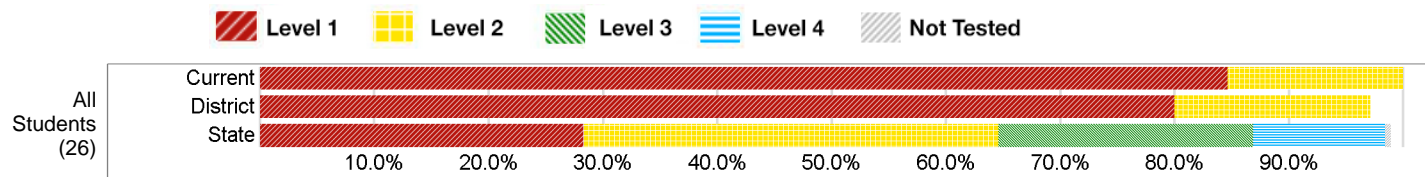
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	84.62	15.38	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	26	84.62	15.38	0.00	0.00	0.00	79.41	17.65	0.00	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						81.48	3.70	0.00	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	26	84.62	15.38	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	12	100	0.00	0.00	0.00	0.00	81.16	15.94	0.00	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	14	71.43	28.57	0.00	0.00	0.00	78.87	18.31	0.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	26	84.62	15.38	0.00	0.00	0.00	80.00	17.14	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

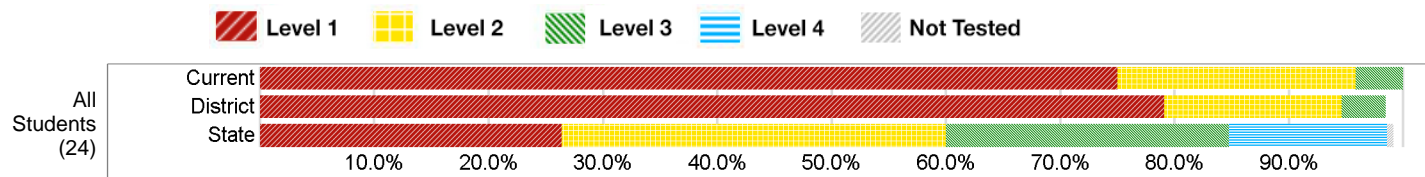
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	75.00	20.83	4.17	0.00	0.00	79.07	15.50	3.88	0.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	24	75.00	20.83	4.17	0.00	0.00	78.40	16.00	4.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						88.00	4.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	24	75.00	20.83	4.17	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	15	80.00	20.00	0.00	0.00	0.00	82.43	12.16	4.05	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	*						74.55	20.00	3.64	0.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	24	75.00	20.83	4.17	0.00	0.00	79.07	15.50	3.88	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

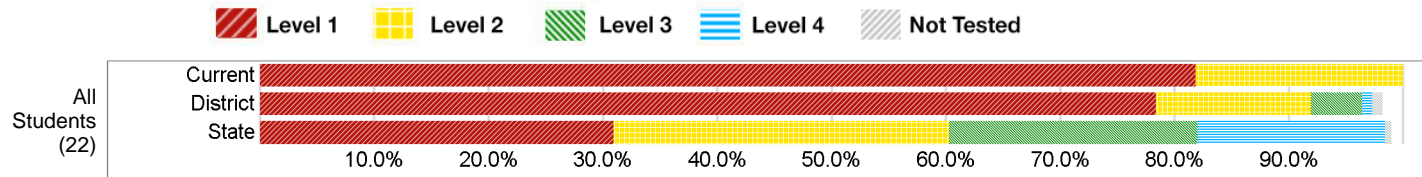
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	81.82	18.18	0.00	0.00	0.00	78.38	13.51	4.50	0.90	0.89	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	22	81.82	18.18	0.00	0.00	0.00	78.70	12.96	4.63	0.93	0.92	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						81.25	0.00	0.00	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	22	81.82	18.18	0.00	0.00	0.00	78.38	13.51	4.50	0.90	0.89	46.23	30.04	14.55	6.91	0.56
Female	*						72.00	18.00	4.00	2.00	1.96	28.45	30.79	22.96	16.53	0.52
Male	14	85.71	14.29	0.00	0.00	0.00	83.61	9.84	4.92	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	22	81.82	18.18	0.00	0.00	0.00	78.38	13.51	4.50	0.90	0.89	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

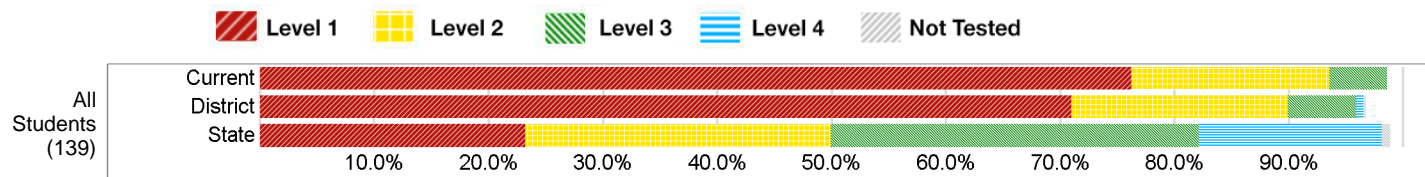
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	139	76.26	17.27	5.04	0.00	0.00	70.96	18.92	6.02	0.60	0.24	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						94.12	5.88	0.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	139	76.26	17.27	5.04	0.00	0.00	70.30	19.31	6.19	0.62	0.25	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*											17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	21	90.48	0.00	0.00	0.00	0.00	78.92	3.24	2.16	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						68.57	22.86	2.86	2.86	2.78	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	139	76.26	17.27	5.04	0.00	0.00	70.96	18.92	6.02	0.60	0.24	36.33	28.89	24.04	7.81	0.84
Female	72	77.78	16.67	5.56	0.00	0.00	67.08	22.36	7.37	0.98	0.00	18.54	25.35	35.29	19.34	0.68
Male	67	74.63	17.91	4.48	0.00	0.00	74.70	15.60	4.73	0.24	0.47	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	139	76.26	17.27	5.04	0.00	0.00	70.96	18.92	6.02	0.60	0.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

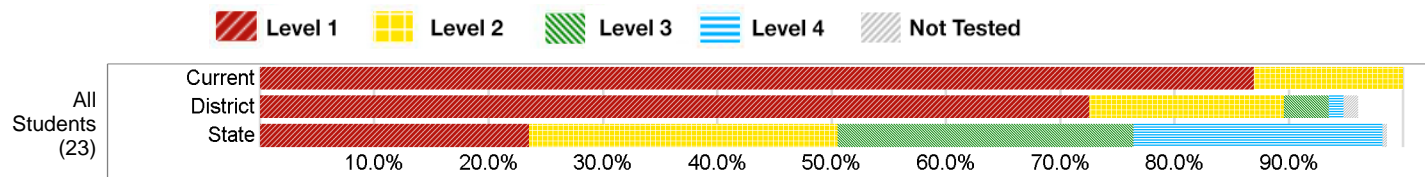
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	86.96	13.04	0.00	0.00	0.00	72.55	16.99	3.92	1.31	1.29	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	23	86.96	13.04	0.00	0.00	0.00	71.81	17.45	4.03	1.34	1.32	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						71.43	6.12	6.12	0.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	23	86.96	13.04	0.00	0.00	0.00	72.55	16.99	3.92	1.31	1.29	35.37	29.58	20.34	11.87	0.55
Female	13	76.92	23.08	0.00	0.00	0.00	67.12	24.66	4.11	1.37	0.00	20.11	26.69	26.89	25.03	0.37
Male	10	100	0.00	0.00	0.00	0.00	77.50	10.00	3.75	1.25	2.44	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	23	86.96	13.04	0.00	0.00	0.00	72.55	16.99	3.92	1.31	1.29	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

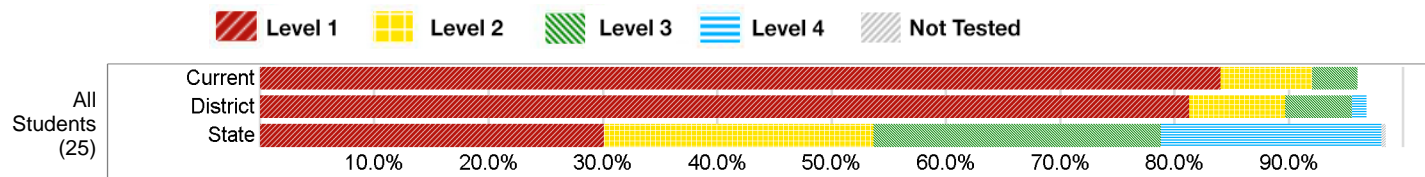
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	84.00	8.00	4.00	0.00	0.00	81.29	8.39	5.81	1.29	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	25	84.00	8.00	4.00	0.00	0.00	80.41	8.78	6.08	1.35	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	*											23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						80.56	5.56	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	25	84.00	8.00	4.00	0.00	0.00	81.29	8.39	5.81	1.29	0.00	43.89	23.94	19.60	9.51	0.41
Female	17	88.24	5.88	5.88	0.00	0.00	76.83	9.76	9.76	2.44	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						86.30	6.85	1.37	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	25	84.00	8.00	4.00	0.00	0.00	81.29	8.39	5.81	1.29	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*											13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

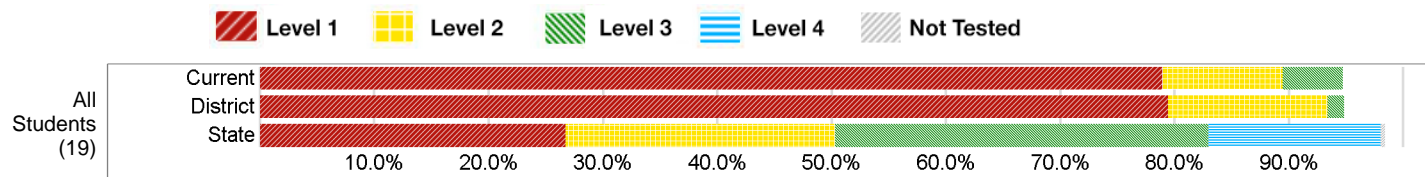
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	78.95	10.53	5.26	0.00	0.00	79.41	13.97	1.47	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	19	78.95	10.53	5.26	0.00	0.00	79.41	13.97	1.47	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						74.19	0.00	3.23	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	19	78.95	10.53	5.26	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						75.93	18.52	3.70	0.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	12	83.33	8.33	0.00	0.00	0.00	81.71	10.98	0.00	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	19	78.95	10.53	5.26	0.00	0.00	79.41	13.97	1.47	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*											11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

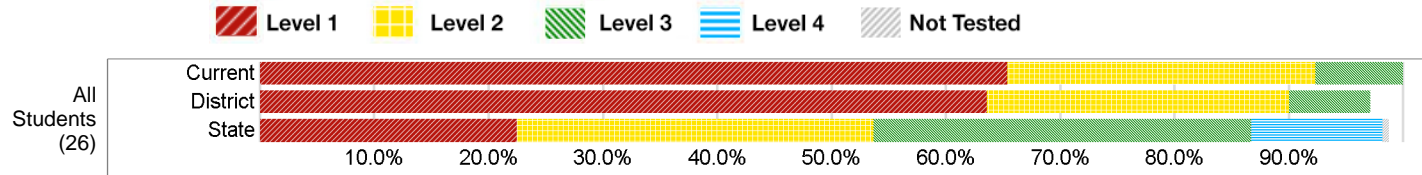
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	26	65.38	26.92	7.69	0.00	0.00	63.57	26.43	7.14	0.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	26	65.38	26.92	7.69	0.00	0.00	62.50	27.21	7.35	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						81.48	3.70	0.00	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	26	65.38	26.92	7.69	0.00	0.00	63.57	26.43	7.14	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	12	66.67	33.33	0.00	0.00	0.00	59.42	30.43	7.25	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	14	64.29	21.43	14.29	0.00	0.00	67.61	22.54	7.04	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	26	65.38	26.92	7.69	0.00	0.00	63.57	26.43	7.14	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

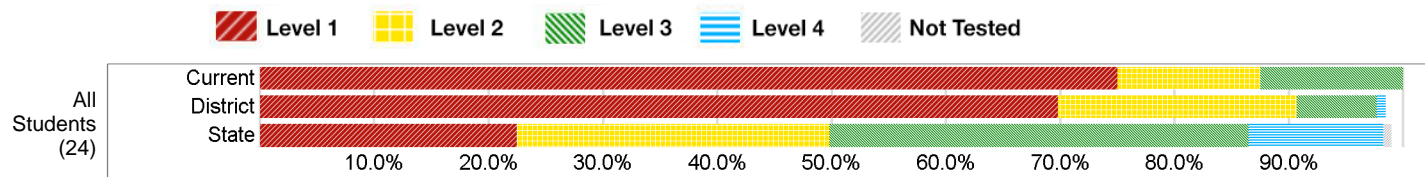
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	75.00	12.50	12.50	0.00	0.00	69.77	20.93	6.98	0.78	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	24	75.00	12.50	12.50	0.00	0.00	68.80	21.60	7.20	0.80	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						92.00	0.00	0.00	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	24	75.00	12.50	12.50	0.00	0.00	69.77	20.93	6.98	0.78	0.00	36.95	30.28	25.50	4.91	0.94
Female	15	86.67	0.00	13.33	0.00	0.00	70.27	18.92	8.11	1.35	0.00	18.07	24.86	40.81	14.86	0.64
Male	*						69.09	23.64	5.45	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	24	75.00	12.50	12.50	0.00	0.00	69.77	20.93	6.98	0.78	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

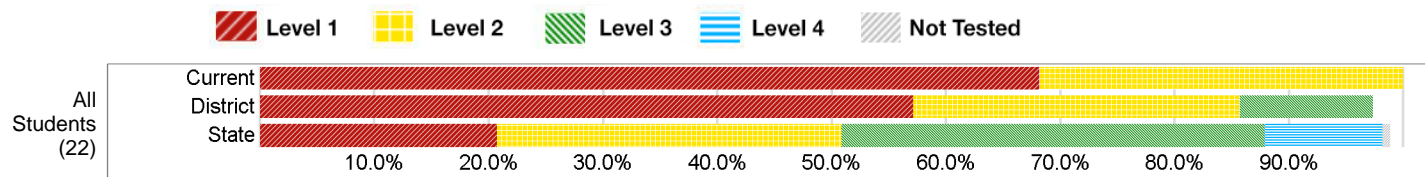
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	68.18	31.82	0.00	0.00	0.00	57.14	28.57	11.61	0.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	22	68.18	31.82	0.00	0.00	0.00	56.88	28.44	11.93	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						82.35	0.00	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	22	68.18	31.82	0.00	0.00	0.00	57.14	28.57	11.61	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	*						52.94	33.33	9.80	0.00	0.00	14.42	28.86	42.03	13.15	0.68
Male	14	71.43	28.57	0.00	0.00	0.00	60.66	24.59	13.11	0.00	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	22	68.18	31.82	0.00	0.00	0.00	57.14	28.57	11.61	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*											8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

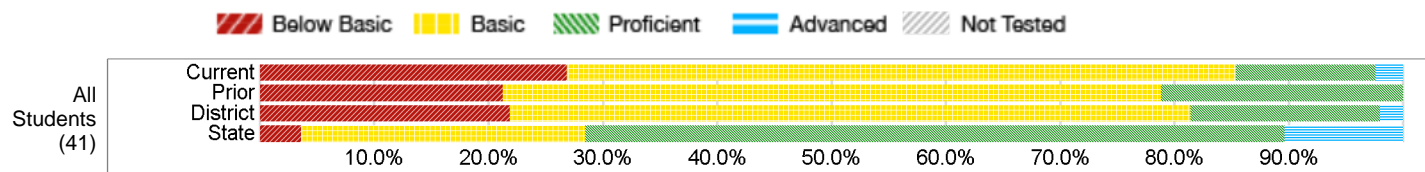
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	41	26.83	58.54	12.20	2.44	0.00	21.21	57.58	21.21	0.00	2.94	21.86	59.51	16.60	2.02	2.37	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	41	26.83	58.54	12.20	2.44	0.00	21.21	57.58	21.21	0.00	2.94	22.13	59.84	15.98	2.05	2.40	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											36.17	40.43	12.77	10.64	2.08	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											8.33	75.00	16.67	0.00	0.00	25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	41	26.83	58.54	12.20	2.44	0.00	21.21	57.58	21.21	0.00	2.94	21.86	59.51	16.60	2.02	2.37	6.93	35.84	51.87	5.35	2.01
Female	15	40.00	53.33	6.67	0.00	0.00	21.05	63.16	15.79	0.00	5.00	20.56	66.36	13.08	0.00	1.83	3.46	26.31	62.61	7.63	1.31
Male	26	19.23	61.54	15.38	3.85	0.00	21.43	50.00	28.57	0.00	0.00	22.86	54.29	19.29	3.57	2.78	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	41	26.83	58.54	12.20	2.44	0.00	21.21	57.58	21.21	0.00	2.94	21.86	59.51	16.60	2.02	2.37	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

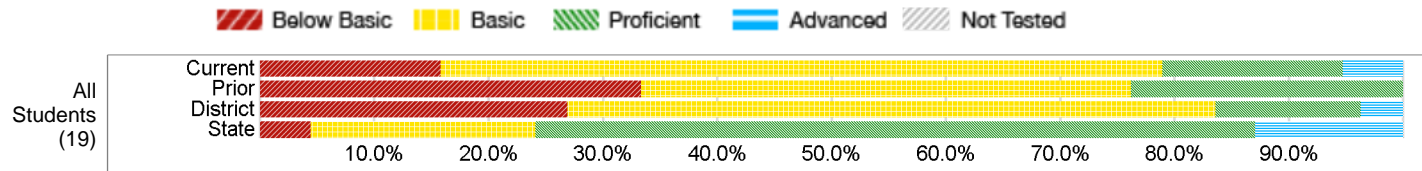
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	15.79	63.16	15.79	5.26	0.00	33.33	42.86	23.81	0.00	0.00	26.87	56.72	12.69	3.73	1.47	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	19	15.79	63.16	15.79	5.26	0.00	33.33	42.86	23.81	0.00	0.00	26.87	56.72	12.69	3.73	1.47	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	*																2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											36.67	36.67	10.00	16.67	3.23	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	19	15.79	63.16	15.79	5.26	0.00	33.33	42.86	23.81	0.00	0.00	26.87	56.72	12.69	3.73	1.47	8.28	30.00	54.79	6.93	1.24
Female	*						36.36	36.36	27.27	0.00	0.00	25.93	64.81	9.26	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	12	8.33	58.33	25.00	8.33	0.00	30.00	50.00	20.00	0.00	0.00	27.50	51.25	15.00	6.25	2.44	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	19	15.79	63.16	15.79	5.26	0.00	33.33	42.86	23.81	0.00	0.00	26.87	56.72	12.69	3.73	1.47	7.89	28.85	55.71	7.55	1.18
Non-Gap	*																0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

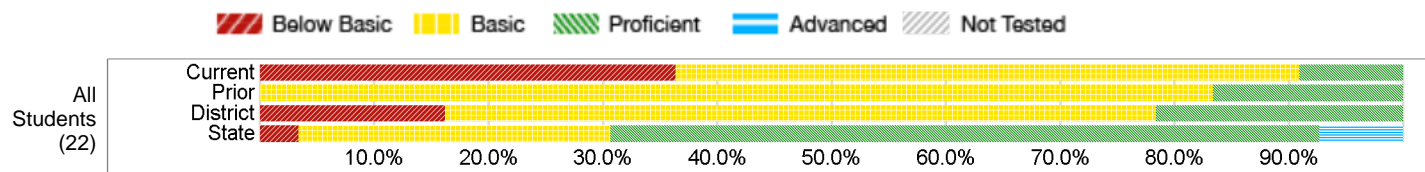
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Because of special circumstances, no prior year data is available for ELA or Math.

Shannon County 65-1 | Batesland School - 01

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	36.36	54.55	9.09	0.00	0.00	0.00	83.33	16.67	0.00	7.69	16.22	62.16	21.62	0.00	0.89	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	22	36.36	54.55	9.09	0.00	0.00	0.00	83.33	16.67	0.00	7.69	16.67	62.96	20.37	0.00	0.92	10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											35.29	47.06	17.65	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	22	36.36	54.55	9.09	0.00	0.00	0.00	83.33	16.67	0.00	7.69	16.22	62.16	21.62	0.00	0.89	6.23	39.22	51.14	3.40	1.40
Female	*											15.69	66.67	17.65	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	14	28.57	64.29	7.14	0.00	0.00						16.67	58.33	25.00	0.00	1.64	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	22	36.36	54.55	9.09	0.00	0.00	0.00	83.33	16.67	0.00	7.69	16.22	62.16	21.62	0.00	0.89	6.55	39.91	50.19	3.35	1.40
Non-Gap	*																0.43	15.50	72.96	11.10	0.47

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